



Annex 3 to the Call LDI02 - Questionnaire

QUESTIONNAIRE

This questionnaire is intended for the applicants under the call LDIO2. The purpose is to provide a reasonable overview of the current situation as well as on the future plans of the applicant and its partners in the given field. Please complete the following questionnaire and submit it along with the Project Application

1 CONTACT INFORMATION	
Applicant's Name:	Kliknutím zadáte text.
Municipality(ies) ¹	Kliknutím zadáte text.
Marginalised Roma community(ies) ²	Kliknutím zadáte text.
Project Title:	Kliknutím zadáte text.
Least Developed District, in which the	Vyberte položku.
vast majority of measures will be	
implemented (if relevant):	

#	Name of the entity ³	Type⁴	Level ⁵	Entity's sector ⁶	Length of cooperation ⁷	The role of the entity in the project
1	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
2	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
3	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
1	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
5	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
ŝ	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
,	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
3	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.
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.0	Kliknutím zadáte text.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Vyberte položku.	Kliknutím zadáte text.

 $^{^{1} \ \}mathsf{Insert} \ \mathsf{the} \ \mathsf{name} \ \mathsf{or} \ \mathsf{names} \ \mathsf{of} \ \mathsf{municipalities} \ \mathsf{on} \ \mathsf{whose} \ \mathsf{territories} \ \mathsf{the} \ \mathsf{marginalised} \ \mathsf{Roma} \ \mathsf{community} \ \mathsf{is} \ \mathsf{located}$

² Provide the used name (including localisation details, if available) of the marginalised Roma community or communities. If possible, use the name from the Atlas of Roma Communities (2013 or 2019 version).

³ The entity needs to be a legal person

⁴ Select **Project Partner** in case the entity is you partner in the project or **Cooperating Entity** for other instances

⁵ The level the entity is active at (national, regional or local)

⁶ Not-for-profit sector includes civil society organisations (NGOs) and churches and religious institutions

⁷ Choose how long your cooperation with the entity has lasted prior to the submission of the project application – more than 5 years, 1-5 years or is brand new (less than one year)





	3 ROLE OF T		NTRES INVOLVED IN THE PR	OJECT ⁸
#	Name of the service centre	Main aim of the service centre ⁹	Brief description of the service centre's role in the project	Describe access and outreach of the service centre towards Roma
1	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
2	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
3	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
4	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
5	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
6	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.
7	Kliknutím zadáte text.	Vyberte položku.	Kliknutím zadáte text.	Kliknutím zadáte text.

4 RESPOND TO QUESTION	IS AND DESCRIE	BE YOUR LOCAL ROMA INCLUSION STRATEGY
Question	Answer	Remarks
Q1: Have you had a concise local Roma inclusion strategy ¹⁰ ?	Vyberte položku.	If the answer is yes, provide the link to the document, when and how this document was adopted and with whom it was consulted
Q2: Do you have or know about qualitative standards for centres providing services to Roma ¹¹ ?	Vyberte položku.	If relevant, briefly describe the qualitative standards that are binding for any service centre financed by your institution.
Q3: In general, would you say that the housing conditions in the marginalised Roma community are ¹² :	Vyberte položku.	Specify your answer in more details
Q4: In general, would you say that the employability of Roma in your region is ¹³ :	Vyberte položku.	Specify your answer in more details
Q5: In general, would you say that the health of the marginalised Roma community is ¹⁴ :	Vyberte položku.	Specify your answer in more details

⁸ The service centre does not need to be legal entity. You may list all the units of an institution/organisation involved in the project. For example, you may list health services, laundry services, after-school education, summer school, workshops, legal counselling, vaccination programmes IT courses, financial literacy courses, chess club, manufacture courses and any other types of community work or services separately.

⁹ Select the main aim of the service centre from the following categories: Health, Education, Employment, Non-discrimination or Housing,

¹⁰ Respond by using yes, no or partially

¹¹ Respond by using yes, no or partially

¹² Respond by using Very Good, Good, Average, Poor, Very Poor

¹³ Respond by using Very Good, Good, Average, Poor, Very Poor

¹⁴ Respond by using Very Good, Good, Average, Poor, Very Poor





Q6: In general, would you say that the access to education for the marginalised Roma community is ¹⁵ :	Vyberte položku.	Specify your answer in more details
Q7: In general, you believe that the relations between Roma and non-Roma in your region are ¹⁶ :	Vyberte položku.	Specify your answer in more details

Briefly describe:

- The needs of your region in terms of workforce and what you can do in order to align these needs with the potential of the marginalised Roma community (ies).
- How the structure of educational institutions (schools and school facilities) in you municipality follow (copy)
 the specific needs of the marginalised Roma Community (ies) and what are the main obstacles for Roma to get
 quality education (distance, segregation, tensions within the Roma community...).
- Access of local Roma to health care.
- The needs of your marginalised Roma community (ies) in terms of housing. Is quality housing accessible to Roma?
- Any other information you may find relevant in terms of the local Roma inclusion strategy. What have you
 done? What can you can do? What are your plans for the future?

SUSTAINABILITY OF THE SERVICE CENTRES INVOLVED IN THE PROJECT Name of the Current **Expected Current yearly** How the increased costs will be service source(s) of increase in running costs covered running costs centre funding Kliknutím Kliknutím Kliknutím Kliknutím Kliknutím zadáte text. 1 zadáte text. zadáte text. zadáte text zadáte text. Kliknutím Kliknutím zadáte text. Kliknutím Kliknutím Kliknutím 2 zadáte text. zadáte text. zadáte text. zadáte text. Kliknutím Kliknutím zadáte text. Kliknutím Kliknutím Kliknutím 3 zadáte text. zadáte text. zadáte text. zadáte text. Kliknutím Kliknutím Kliknutím Kliknutím Kliknutím zadáte text. 4 zadáte text. zadáte text. zadáte text. zadáte text. Kliknutím Kliknutím Kliknutím Kliknutím Kliknutím zadáte text.

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Kliknutím

Kliknutím

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5

6

zadáte text.

zadáte text.

zadáte text.

Kliknutím

Kliknutím

 $^{^{15}}$ Respond by using Very Good, Good, Average, Poor, Very Poor

 $^{^{16}}$ Respond by using Very Good, Good, Average, Poor, Very Poor





NUMBER OF ROMA WITHIN A RADIUS OF APPROXIMATELY 1 KM (10 MINS WALKING DISTANCE) FROM THE SERVICE CENTRE Remarks (especially in case the Distance from the Name of the marginalised Number of marginalised Roma community is not # marginalised Roma Roma¹⁸ Roma community listed in the Atlas of Roma community17 Communities) Name of the target 1 Insert distance in m marginalised Roma community Name of the other 2 Insert distance in m marginalised Roma community Name of the other Insert distance in m 3 marginalised Roma community Name of the other Insert distance in m 4 marginalised Roma community Name of the other Insert distance in m 5 marginalised Roma community 6 Add more lines, if relevant

#	Name of the	Current number of people using the services ¹⁹		Expected number of people using the services after the project is completed		Number of hours the service centre is opened per week		
	service centre	All	Roma	All	Roma	Current	Expected	Difference
1	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.
2	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.
3	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.
4	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.
5	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.
6	Kliknutím zadáte text.	Kliknutím zadáte	Kliknutím zadáte	Kliknutím zadáte	Kliknutím zadáte	Kliknutím zadáte text.	Kliknutím zadáte text.	Kliknutím zadáte text.

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¹⁷ Approximate distance. In case several service centres are included in the project, the distance from the marginalised Roma community to the closest service centre shall be used.

¹⁸ Use the number of Roma living in the marginalised Roma community using the <u>Atlas of Roma Communities 2019</u>

¹⁹ Count only those clients that will benefit from the services supported under the project. If, for example, there are 300 children visiting a service centre, count only those that will be benefiting from the services funded under the project. Do not count those benefiting indirectly from the investment measures under the project.





	text.	text.	text.	text.		

name/definition	Localisation ²⁰	Land registry area ²¹	Property ownership certificate number ²²	The building/property is ²³ :
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Building name	Region/district/municip ality	Land registry area	Ownership letter number	Vyberte položku.
Add remarks, if relev	STATE OF PREPAREDNESS C	OF THE TECHNICAL DO	OCUMENTATION:	
☐ Project Document	struction Permits have been issu ation has been completed but t ation is not required under the p	he Construction Permit	(s) has not yet been issue	ed

□ Local/Regional State Administration
□ Local marginalised Roma community(ies)
□ Other – please specify Kliknutím zadáte text.

☐ Municipality Council²⁴
☐ Self-governing Region²⁵
☐ Local Action Group²⁶

²⁰ Please provide the localisation as region/district/municipality (v tvare kraj/okres/obec), it may speed up the selection process

²¹ Land registry area - Katastrálne územie

²² Property ownership certificate number - Číslo listu vlastníctva

²³ Provide information, whether the building is owned by the applicant, rented by the applicant, owned by a project partner, rented by a project partner or if there is a different ownership relation. In case of public administration property, owned may also mean operated by.

²⁴ Municipality Council - Mestské/obecné zastupiteľstvo

²⁵ Self-governing Region - Samosprávny kraj

²⁶ Local Action Group - Miestna akčná skupina





Briefly describe how the local marginalised Roma community(ies) has been consulted during the preparation of the Project. Also include number of consultations and who from the community was participating. Any comments on engagement of Roma women would also be appreciated.

11 BRIEFLY DESCRIBE THE RESULTS OF THESE PUBLIC CONSULTATIONS:

Kliknutím zadáte text.

Do not forget to submit the documents justifying your statements, if relevant.

12 THE PROJECT IS IN LINE WITH COMMUNITY NEEDS:

Vyberte položku.

Briefly, but sufficiently describe how the project is in line with the community needs (how the project is "bottom-up" and refers to public opinion, municipal plans, already agreed needs etc.). The services portfolio of the Service Centres defined shall reflect the needs of the Roma.

Do not forget to submit the documents justifying your statements, if relevant. If the document is publicly available, provide reference here.

Kliknutím zadáte text.

13 EMPLOYABILITY OF ROMA

After the project is completed, the number of jobs created and sustained as a result of its implementation will be:

Briefly describe the job positions created:

Briefly, but sufficiently describe how the project contributes to job creation for Roma, creates conditions for new jobs opportunities (including improving the skills of Roma to increase likelihood and access to employment) or addresses Roma unemployment.

Kliknutím zadáte text.

14 ENGAGEMENT OF ROMA

Briefly but sufficiently describe the participation of Roma in the project. List any joint, bridging activities between Roma and non-Roma, in which Roma and non-Roma participate together. Describe how the Roma community is involved, including the involvement of **Roma mediators and social field workers**, where relevant. If the project supports investment into public infrastructure, describe how these **will reduce** the gap between Roma and non-Roma.

Kliknutím zadáte text.

By the submission of this questionnaire, I hereby declare that I am duly aware of the following conditions and that these conditions will be complied with, as appropriate:





- a) If the project includes expenditure on public infrastructure²⁷ this infrastructure shall not directly compete with other infrastructure of the same kind, shall not be commercially exploited and free public access must be ensured. If a provider is selected to operate the infrastructure, this provider must be selected in compliance with public procurement rules. This does not preclude the possibility of using in-house services in line with these rules.
- b) If the project includes construction, renovation and operation of **sport** and multifunctional recreational infrastructures²⁸ (hereinafter referred to as "sport infrastructure"), the capacity allocated each year to an economic activity²⁹ must not exceed 20% of the infrastructure's overall capacity.
- c) If the project includes sport infrastructure and the user(s) are undertakings, the following must apply:
 - i. the sport infrastructure must not be dedicated to a specific user,
 - ii. all users shall enjoy equal and non-discriminatory access to the infrastructure and
 - iii. the infrastructure shall be made available to the users on market terms.
- d) If condition under point b) is not met and the project includes support to sports organisations or sports clubs (hereinafter referred to as the "sports club"), the sports club shall meet the following criteria:
 - i. it has to be open to the whole community³⁰;
 - ii. it has to be organized on an amateur basis³¹;
 - iii. it must have as its main purpose to provide facilities for, and promote participation in one or more sports³².
- e) If the project includes **education**, this must be provided under the national education system, i.e. the facility providing education must be included in the Network of schools and school facilities³³. In case the facility is private, parents' fees must not represent the majority of funding.
- f) If the project includes **non-formal education**³⁴, the provider must be selected in compliance with public procurement rules. This does not preclude the possibility of using in-house services in line with these rules.
- g) If the project includes **non-formal education**, the Programme Operator may require that courses are accredited under the relevant legislation. Advertisement in other EEA States, or any other activities likely to attract clients from abroad, shall be forbidden, so as not to raise any doubts on the non-existence/negligence of the potential cross-border interest.
- h) If the project includes **non-formal education**, the Project Promoter shall, upon request, provide assistance to the Programme Operator in order to prove that there is no indication of relevant cross-border investments in running such courses from other EEA States in the region. It shall also provide the total numbers of clients, disaggregated by country.
- i) If the project includes support to hospitals or **health** centres, the main activity shall be to provide medical care/health services for people living in the local catchment area of each hospital/health centre (i.e. their district). Advertisement in abroad, or any other activities likely to attract clients from other EEA States, shall be forbidden, so as not to raise any doubts on the non-existence/negligence of the potential cross-border interest.
- j) If the project includes support to hospitals or health centres, the Project Promoter shall, upon request, provide assistance to the Programme Operator in order to prove that there is no indication of relevant cross-border investments in running such facilities from other EEA States in the region. It shall also provide the total numbers of clients, disaggregated by country.

²⁷ Such as the construction or reconstruction of roads, pavements, bridges, biking trails, publicly accessible parks or playgrounds,

²⁸ Such as stadiums, multipurpose arenas, sport and wellness facilities, marinas, and climbing halls, which for ease of reference, will be qualified throughout the text as "sport infrastructure"

²⁹ Such as restaurants, cafes, shops, paid cloakrooms or paid parking

³⁰ The sports club should be open to all with no discrimination, should set fees at a level that does not pose a significant obstacle to membership or use of the sports club's facilities

³¹ The sports club should be non-profit making, meaning that the constitution/statutes of the club requires any surplus income or gains to be reinvested in the club and does not permit any distribution of club assets in cash or in kind to members or third parties. Sport clubs from lower leagues and children/youth clubs are generally considered amateur.

³²The sport club should promote participation in one or more sports and encourage all members to participate regardless of ability.

³³ The list of schools and school facilities that are entitled to carry out upbringing and education under the Act no 245/2008 Coll on Upbringing and Education (Education Act), as amended

³⁴ For the purpose of this Call, non-formal education means education not provided by facilities listed in the Network of schools and school facilities, e.g. life-long learning under the Act no 568/2009 Coll on Life-long Learning, as amended (with the exception of school education), non-formal education of youth under the Act no 282/2008 on the Support of Working with Youth, as amended, education under the Act no 440/2015 Coll on Sport etc.





- k) If the project includes support to measures other than those described above, the purely local nature of these measures shall be observed, including:
 - i. funding provided to local infrastructures or local services shall be unlikely to attract customers from other Member States; and
 - ii. this funding may only have a marginal effect on cross-border investment.